

Jesus Raises Lazarus From the Dead John 11:1-45

Tip for Children's Ministry Directors

If you're sending this lesson to families, send it as is! If you're recording a video, either pause for the discussion questions or tell families to pause the video while they share.

Bold text is spoken aloud.

LESSON	WHAT CHILDREN DO	SUPPLIES	EASY PREP
Let's Praise God!	Worship God along with music videos.	Power Shuffle https://www.youtube.com/w atch?v=JNEAtmq6oTE	
		Jesus Loves Me https://www.youtube.com/w atch?v=PhHhvn-ZmU4	
Bible Exploration	Hope in Jesus Learn about the people in the Bible passage and discuss what each hoped for.	Bibles, paper, markers or crayons	
Weaving Faith Into Life	New Life for Me Make butterflies to signify new life in Jesus.	paper, pencils, crayons, scissors, worship music	

▶ Bible Point

Jesus give us hope.

Key Verse

"Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies' " (John 11:25).

Weaving Faith Into Life

Kids learn that Jesus gives us hope.

Let's Praise God!

Play these music videos and have kids sing and do the motions along with the videos.

Power Shuffle

https://www.youtube.com/watch?v=JNEAtmg6oTE

Jesus Loves Me

https://www.youtube.com/watch?v=PhHhvn-ZmU4

BIBLE EXPLORATION

Hope in Jesus

What You'll Do

Everyone will open their Bibles to John 11:1-45 and get out pens and paper.

Say: Choose one person from the Bible story today, Mary, Martha, or Lazarus. You can each pick different people! Read John 11:1-45 together and think about what happened from your chosen person's point of view. Use the questions below to think about this, and have someone write ideas your family has as you read. Allow time. (Children's Ministry Directors: If you're leading this via video, read the passage slowly, pausing periodically to ask one of the questions below and allowing time for families to discuss.)

Ask:

- What was this person's situation?
- What questions did he or she have?
- What hope did the person have in Jesus?
- What did Jesus say to, or do for, this person?

Say: With what you learned, choose one of the following to show your chosen Bible person's viewpoint: act out the scene, write a poem about it, draw a picture, or make up a song. Allow time. Family members can perform for one another.

Say: Jesus gave Mary, Martha, and Lazarus hope. ► JESUS GIVES US HOPE, too. If we keep getting to know Jesus and make our relationship with him grow, we'll live forever. Our Key Verse today tells us that, too. It's something Jesus said to Martha to bring her hope.

Have families turn to John 11:25 in their Bibles and read the verse aloud together: "Jesus said to her, 'I am the resurrection and the life. He who believes in me will live, even though he dies.' "

Talk With Kids

Everyone will discuss these questions.

Ask:

- What hope did Mary, Martha, and/or Lazarus have?
- What difference did their hope in Jesus make for them?

Spring Quarter Lesson 6

■ What hope does our Key Verse (John 11:25) offer you?

Our Bible passage shows the power of hope in Jesus, even when everything seems to be going wrong and it looks like death has the final answer. But Mary, Martha, and Lazarus learned that even death is not the final power. ▶ JESUS GIVES US HOPE, too—for life today and for eternal life.

WEAVING FAITH

New Life for Me

What You'll Do

Say: Let's make something to help us remember that if we answer Jesus' question, "Do you believe this?" as Martha did, we can have new life, too! Martha said she believed that Jesus is the Son of God. If we believe that, too, we can have new life forever with Jesus!

When a butterfly comes out of its cocoon, we could say that it has new life because then it's beautiful and free. That's sort of how it'll be when we get new life in heaven because we believe in Jesus. We'll be happy and free forever. Let's make butterflies to remind us that ▶ JESUS GIVES US HOPE.

Everyone will need paper, a pencil, and scissors. Each person will trace their two hands on the paper in such a way that the fingers are pointing away from one another, with their thumbs aligned. (Parents can help younger children with this activity.) They can color the handprints to look like butterfly wings, write their names on the butterflies, and then cut them out. Write on their butterflies the name of someone they will tell about new life in Jesus this week. They can do this when families video chat or message friends or family. (Children's Ministry Directors: If you're leading this lesson via video, make your own butterfly live on camera as families make theirs at home!)

Say: Use this butterfly to remember that just as a butterfly has new life when it emerges from its cocoon, so will we have new life when we go to heaven. You can make your own butterfly come to life by rolling up your paper with the blank side out. Then unroll it to let your butterfly come out of the cocoon!

Talk With Kids

Lead kids in this discussion.

Ask:

- Why would butterflies help us think of hope?
- How are we like or unlike butterflies when we will experience new life after death?
- What do you hope for in this unique time where many people are having to stay at home?

Say: In a way, when Lazarus stepped out of the tomb to new life, he was sort of like a butterfly coming out of its cocoon. However, there's a lot more meaning to this passage. Eventually, Lazarus had to die again, even though the Bible doesn't tell us about that. But death no doubt was still defeated by Jesus' power, allowing us all to live forever with Jesus. It is in that power that ▶ JESUS GIVES US HOPE.